



## FORUM ON PENNSYLVANIA'S CHILDREN

### FPaC 2024 Presentation Submission Guidelines

The **2024 Forum on Pennsylvania's Children** (FPaC) continues to build on our vision:

*Leveraging the collective wisdom of our partners and providing an opportunity for community leaders to build new skills and forge connections to fuel their efforts toward preventing and healing trauma on behalf of children and families.*

FPaC is a one-day event that brings together champions, change agents, and any professional passionate about working collaboratively to prevent and heal trauma. Attendees learn through in-depth workshops and inspirational speakers and connect with other attendees to explore ways to work together in their communities.

#### Criteria for evaluation of workshops:

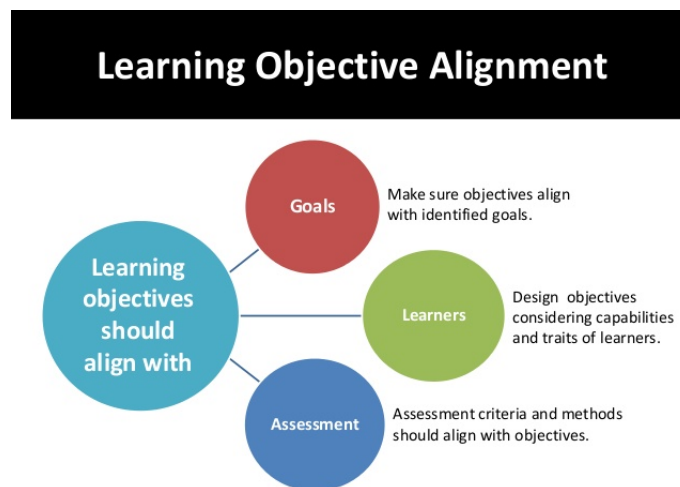
Workshop submissions are encouraged for all stakeholders and are evaluated based on merit. Workshop objectives should be achievable within the **90-minute** timeframe. The criteria used to evaluate workshops support the goals of FPaC, which are engaging a multidisciplinary audience, challenging participants in high level skill-building, interacting and fostering collaboration, and promoting a healing centered approach to addressing trauma. The following criteria will be used to evaluate proposals:

- **Trauma-Informed**- Workshop provides promising clinical research and evidence backed strategies that advance trauma-informed work and adopts a healing centered, holistic approach involving culture, spirituality, civic action and collective healing.
- **Multidisciplinary** – Workshop applies to a variety of child serving systems, including child welfare, education, law enforcement/juvenile justice, medical, mental health, faith community, and victim services. Learning is applicable to all systems/disciplines.
- **Addresses collaboration**- Workshop addresses innovative, multifaceted solutions to shared challenges. Demonstrates the benefits of building strong partnerships.

- **Addresses inclusion**- Workshop reflects values of inclusion. Addresses unique needs & challenges of trauma work through a diversity lens. Creates a space for participants to share unique experiences and perspectives.
- **Addresses child well-being**- Workshop addresses a “whole child” perspective, encompassing mental, behavioral, emotional, and social functioning as well as physical health and development.
- **Highly interactive and address innovative ideas**- actively involve the attendees in the learning process.
- **Presenter(s) qualifications**- expertise/experience of speakers.

When submitting learning objectives, please consider the following:

1. **Be Specific and Measurable:**
  - Learning objectives should be **clearly stated** and **focused on a single outcome**.
  - Use **action verbs** that describe what attendees will be able to do once learning has occurred.
  - Ensure that each objective represents a **single learning point**.
2. **Align with Bloom’s Taxonomy:**
  - Bloom’s Taxonomy provides six categories of cognitive processes: knowledge, comprehension, application, analysis, synthesis, and evaluation.
  - Aim for **higher cognitive levels** rather than simple recall.
  - Use verbs such as **analyze, synthesize, evaluate, explain**, etc.



## IMPORTANT DATES:

Call for Presentations Open: OPEN NOW

Deadline for proposal submissions: Friday, August 9, 2024

Presentation acceptance notification: Friday, August 30, 2024

Deadline for of **ALL** presentation Materials: Friday, October 11, 2024